



Beaumont Primary School

Geography



Locational
Knowledge



Place
Knowledge



Geographical Skills
and Mapwork



Physical and Human
Knowledge

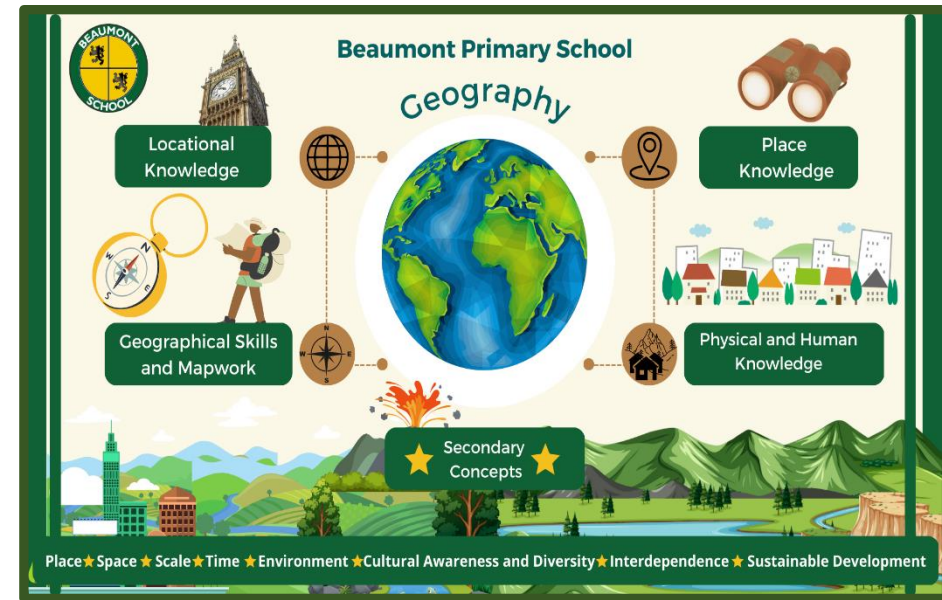


★ Secondary
Concepts ★

Place ★ Space ★ Scale ★ Time ★ Environment ★ Cultural Awareness and Diversity ★ Interdependence ★ Sustainable Development

Beaumont Geography Long Term Plan

	Autumn	Spring	Summer
EYFS	I know where I live and that it is in Bolton. I know I am part of a community. I know how to use a simple map to help me find my way around Beaumont school. I am beginning to suggest some ways to look after our environment. I know what the temperature is like during the different seasons. I can talk about celebrations that happen in different countries e.g. Diwali being celebrated in England and India.	I know that human features are things people made. I can identify some human and non-human (physical) features. I can suggest some ways to look after our environment. I can create a simple map from a story. *Fieldwork task	I can name some other countries in the world. I am beginning to know what different maps look like. E.G. UK map, Globe, world map. I can talk about differences between life in this country and others (through stories) I can create map based upon a visit to the farm.
ELG	Describe their immediate environment using knowledge from observation, discussions, stories, non-fiction texts and maps (UTW/PPC) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate, maps. (UTW/PCC)		
Year 1	What a wonderful world!	City life Vs Country life	Poles Apart
Year 2	Let's go on Safari!		Weird and wonderful weather! Oh, I do like to be beside the seaside!
Year 3	Marvellous Mountains!	Look at how your garden grows (Map skills)	Passport to the UK
Year 4	European Environmental regions	Let it flow!	Surviving and thriving
Year 5	Under the canopy	Map skills	Our wonderful world and beyond!
Year 6	Darwin's delights		Settlements



Beaumont Geography Curriculum Intent:

At Beaumont, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding of the world, as well as their place in it. Themes are taken from the national curriculum and are sensitive to children's interest alongside the context of the local area. The geography curriculum at Beaumont enables children develop knowledge and skills that are transferable to other curriculum areas, and which can and are used to promote social, moral and cultural development. Through geographical enquiry children develop an understanding of primary concepts, knowledge, and skills. These are: place knowledge, locational knowledge, human and physical features and geographical skills and field work. The geography curriculum is designed to ensure pupils are equipped with knowledge about diverse places, people, resources and natural and human environments alongside the earth's key physical and human processes through the use of secondary concepts. These are: place, scale, time, environment, cultural awareness and diversity, interdependence, and sustainable development. The geography curriculum at Beaumont is carefully planned and structured to ensure current learning is linked to previous learning and that the schools approaches are consistent with current pedagogy. It is our intent to inspire and spark children's curiosity and fascination about the world and its people through the use of **'The Big Idea'**, an engaging, guided purpose to learning.

Throughout geographical topics children will build knowledge and learn skills to be equipped with tools to answer **'The Big Idea'** with confidence.

Beaumont Geographers will enjoy reading, writing alongside investigating the local environment and wider world. Children will share findings by sharing their learning on vibrant displays, in their learning journals and through presentations.