



Daily Learning Task 5

Year 5

Maths

Focus: Year 4 Fractions recap - adding fractions

Watch the video: <https://video.link/w/Gpkqb>

Now, have a go at the Maths worksheets about adding fractions.

Don't forget to also visit **Maths Flex!**

Username: your school username (e.g. 0092015NR)

Password: your 4 digit code and your initials (e.g. 1234NR)

English

Read the text and answer the questions.

EXTRA: Can you write your own narrative of an influential black person's life?

Don't forget to also visit **Reading Plus!**

School code: rpbeaum3

Username: Your first name (with a capital) and first initial of your last name (e.g. BellaR)

Password: Your 4 digit password for school

Other



I usually have hair or fur.

I usually live on the land, but sometimes I can live in water.

I am warm blooded.

I give birth to live young.

What am I?

Can you create your own 'What am I' puzzles about your learning from any of your topics?

Ongoing tasks:

TT rockstars

<https://play.ttrockstars.com/auth/school/student>

Spelling shed [https://www.edshed.com/en-](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F)

[gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F)

Maths Flex (log in details above)

Reading plus (log in details above)

Useful links:

Joe Wicks:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Purple Mash - play some educational games!

<https://www.purplemash.com/sch/beaumont>

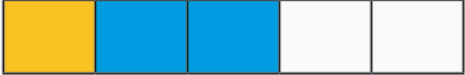
Relax with yoga: <https://www.youtube.com/user/CosmicKidsYoga>

Practise your Maths skills: <https://www.topmarks.co.uk/>

Extra learning: <https://www.bbc.co.uk/bitesize/>

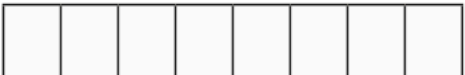
Maths worksheet

1 Complete the additions.

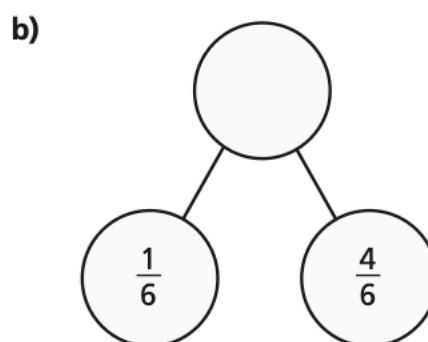
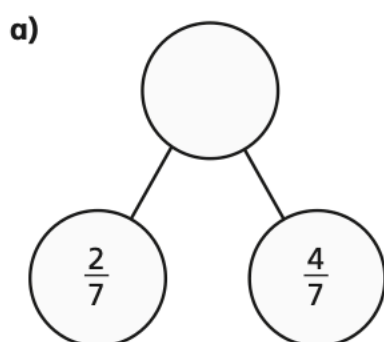
a)  $\frac{1}{5} + \frac{2}{5} = \square$

b)  $\frac{1}{5} + \frac{3}{5} = \square$

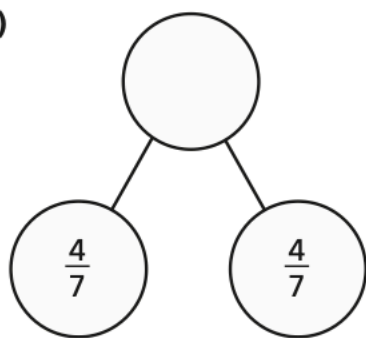
c)  $\frac{3}{8} + \frac{3}{8} = \square$

d)  $\frac{3}{8} + \frac{1}{8} = \square$

2 Complete the part-whole models.



c)



d) Which part-whole model is the odd one out?

Explain your choice to a partner.

Did you both have the same answer?

3 Complete the additions.

a) $\frac{3}{7} + \frac{3}{7} = \square$

e) $\frac{8}{11} + \frac{6}{11} = \square = \square$

b) $\frac{3}{7} + \frac{4}{7} = \square = \square$

f) $\frac{4}{11} + \frac{4}{11} + \frac{6}{11} = \square = \square$

c) $\frac{4}{5} + \frac{3}{5} = \square = \square$

g) $\frac{3}{11} + \frac{3}{11} + \frac{8}{11} = \square = \square$

d) $\frac{8}{5} + \frac{6}{5} = \square = \square$

h) $\frac{3}{7} + \frac{3}{7} + \frac{8}{7} = \square = \square$

4

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

What could the missing numerators be?

Give four different possibilities.

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

5

Tommy is adding fractions.



$$\frac{3}{4} + \frac{3}{4} = \frac{6}{8}$$

Explain why Tommy is incorrect.

6 Complete the number sentences.

$$\text{a) } \frac{3}{8} + \frac{\boxed{}}{8} = \frac{7}{8}$$

$$\text{e) } \frac{4}{9} + \frac{\boxed{}}{9} = \frac{13}{9} = 1\frac{\boxed{}}{9}$$

$$\text{b) } \frac{3}{8} + \frac{\boxed{}}{8} = 1$$

$$\text{f) } \frac{4}{9} + \frac{\boxed{}}{9} = \frac{\boxed{}}{9} = 1\frac{7}{9}$$

$$\text{c) } \frac{3}{16} + \frac{\boxed{}}{\boxed{}} = 1$$

$$\text{g) } \frac{5}{7} + \frac{\boxed{}}{7} + \frac{5}{7} = 2$$

$$\text{d) } \frac{4}{9} + \frac{\boxed{}}{9} = \frac{11}{9} = 1\frac{\boxed{}}{9}$$

$$\text{h) } \frac{5}{7} + \frac{\boxed{}}{7} + \frac{5}{7} = 3$$

7 Rosie, Whitney and Teddy have each been for a walk.

Rosie walked $\frac{5}{8}$ km.

Whitney walked $\frac{7}{8}$ km.

Teddy walked $\frac{3}{8}$ km.

a) How far did they walk altogether?

km

b) Jack also went for a walk.

Altogether the four children walked 3 km.

How far did Jack walk?

km

English text:

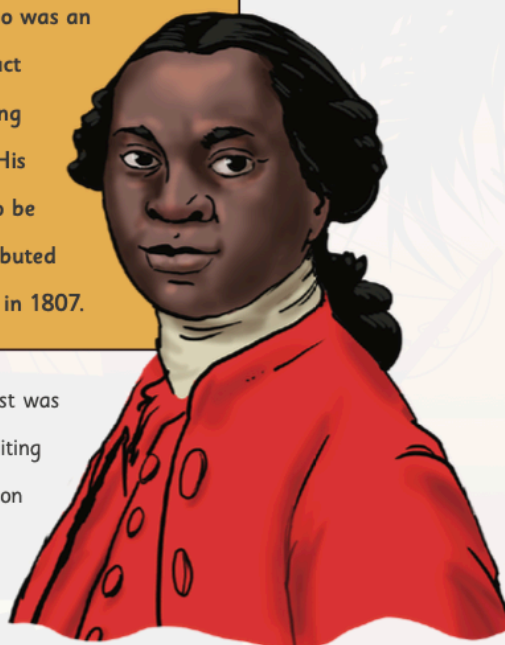
Extract from

The Interesting Narrative of the Life of Olaudah Equiano

(written in 1789)

Reading
comprehension

Olaudah Equiano (1745 – 1797) was an African writer, who was an active campaigner for the abolition of slavery. In this extract from his autobiography, we read about Olaudah's harrowing experience being captured and thrown onto a slave ship. His experience of slavery drove him to campaign for slavery to be abolished (removed) for good. His work significantly contributed towards the British Slave Trade Act, which was introduced in 1807.



The first object which saluted my eyes when I arrived on the coast was the sea, and a slave ship, which was then riding at anchor, and waiting for its cargo. These filled me with astonishment, which was soon converted into terror when I was carried on board. I was immediately handled and tossed up to see if I were sound by some of the crew; and I was now persuaded that I had gotten into a world of bad spirits, and that they were going to kill me. Their complexions too differing so much from ours, their long hair, and the language they spoke, (which was very different from any I had ever heard) united to confirm me in this belief. Indeed such were the horrors of my views and fears at the moment, that, if ten thousand worlds had been my own, I would have freely parted with them all to have exchanged my condition with that of the meanest slave in my own country.

When I looked round the ship too and saw a large furnace or copper boiling, and a multitude of black people of every description chained together, every one of their countenances expressing dejection and sorrow, I no longer doubted of my fate; and, quite overpowered with horror and anguish, I fell motionless on the deck and fainted. When I recovered a little I found some black people about me, who I believed were some of those who brought me on board, and had been receiving their pay; they talked to me in order to cheer me, but all in vain. I asked them if we were not to be eaten by those white men with horrible looks, red faces, and loose hair.

They told me I was not; and one of the crew brought me a small portion of spirituous liquor in a wine glass; but, being afraid of him, I would not take it out of his hand. One of the blacks therefore took it from him and gave it to me, and I took a little down my palate, which, instead of reviving me, as they thought it would, threw me into the greatest consternation at the strange feeling it produced, having never tasted any such liquor before.

Soon after this the blacks who brought me on board went off, and left me abandoned to despair. I now saw myself deprived of all chance of returning to my native country, or even the least glimpse of hope of gaining the shore, which I now considered as friendly; and I even wished for my former slavery in preference to my present situation, which was filled with horrors of every kind, still heightened by my ignorance of what I was to undergo. I was not long suffered to indulge my grief; I was soon put down under the decks, and there I received such a salutation in my nostrils as I had never experienced in my life: so that, with the loathsomeness of the stench, and crying together, I became so sick and low that I was not able to eat, nor had I the least desire to taste anything.



Photo credit: Merseyside Maritime Museum

I now wished for the last friend, death, to relieve me; but soon, to my grief, two of the white men offered me eatables; and, on my refusing to eat, one of them held me fast by the hands, and laid me across I think the windlass, and tied my feet, while the other flogged me severely. I had never experienced anything of this kind before; and although, not being used to the water, I naturally feared that element the first time I saw it, yet nevertheless, could I have got over the nettings, I would have jumped over the side, but I could not; and, besides, the crew used to watch us very closely who were not chained down to the decks, lest we should leap into the water: and I have seen some of these poor African prisoners most severely cut for attempting to do so, and hourly whipped for not eating. This indeed was often the case with myself. In a little time after, amongst the poor chained men, I found some of my own nation, which in a small degree gave ease to my mind.

Questions

1. In the quotation, "*The first object which saluted my eyes*", what do you think 'saluted' refers to? Tick the closest meaning.

waved ☐

greeted ☐

saw ☐

2. What 'cargo' would go on a slave ship? Tick the correct answer.

rice ☐

fruit ☐

slaves ☐

3. Find and copy the word which gives us a clue about how Olaudah felt when he realised he was about to be taken onboard the slave ship.

4. What three differences did Olaudah notice between himself and his captors?

5. True or false? On the ship, there were Black people chained together.

6. What does it mean when Olaudah recounts how “quite overpowered with horror and anguish, I fell motionless on the deck and fainted”?

7. Find and copy the sentence that tells us the Black people who’d brought Olaudah onboard tried, and failed, to make him feel better.

8. What does it mean when Olaudah recounts “I took a little down my palate”?

9. Summarise the mood in the third paragraph in no more than two sentences.

10. What is the consequence when Olaudah does not eat the food the white men try to give him? Tick the correct consequence.

He was given another choice of food. ☐

He was whipped. ☐

They tried to sell him. ☐