



Quality of Education: OUTSTANDING

Behaviour and Attitudes: OUTSTANDING

Personal Development: OUTSTANDING

Early Years Provision: OUTSTANDING

Leadership and Management: OUTSTANDING



Ofsted
Outstanding
Provider

Welcome to Beaumont Primary School



www.beaumontprimaryschool.co.uk

Beaumont Primary School

The Beaumont family endeavours to create a love of lifelong learning, grow healthy resilient minds and develop aspirational future citizens. Our children will make a difference by leading by example, showing tolerance and compassion within a diverse world and being an active and valuable part of society.

Our strategy is to ensure that:

- Everyone is a leader, and leaders at all levels work together in a team to promote the highest standards.
- Our broad and balanced curriculum is creative, inclusive and inspiring and produces resilient, enthusiastic learners.
- Our learners are challenged and encouraged to achieve as individuals, preparing them for their roles as active citizens in modern Britain.
- Behaviour demonstrates care, co-operation and respect for all through 'The Three Rights'.
- The school is vibrant, supportive and safe.
- Partnership strengthens us as a community.
- Children make good or outstanding progress and we instil aspirational lifelong learning.
- Beaumont is a happy place for all.

Our Values are:



The Three Rights:

Everyone at Beaumont has the right to learn, to be safe and to be respected.

Admission Arrangements

Beaumont Primary School is a multi-cultural school which has no affiliation to any religious denomination. Children start school at the beginning of the school year (September) in which they turn 5 years old. Our school's admission in Reception class is 30.

Administration of admission arrangements for Beaumont Primary School is dealt with centrally by Bolton Local Authority. A booklet setting out the Reception admissions procedures and criteria for each school, together with application instructions, is available on the following link.

<https://www.bolton.gov.uk/admissions/apply-online-school-place>

How do I apply? You can apply quickly and easily online at www.bolton.gov.uk/admissions. The portal is now open and the closing date for applications is in **January**. The online application form will allow you to express three preferences for a school. All applications will be considered after the closing date. Applications are not considered on a first come first served basis.

School offer day is in **April** and you can access this through the portal. Information will not be provided before this date in any circumstance. Offers will be made by email only. If you have not received your email please check in your junk and spam folders before telephoning School Admissions. You can also view your school offer by logging into your account through the [Citizens Portal](#). Pupil and Student Services will not provide any information via telephone with regard to school allocations, under any circumstances.

Starting School for the first time

Starting school is a very important time for you, your child and the school. We all need to work together to make the transition smooth and rewarding. In the summer term, prior to the children starting school, pupils are invited into school for a visit. This will help them become familiar with the surroundings and routines of the classroom. During this period there will be a meeting for parents/carers to meet the staff, discuss our partnership with you and address any concerns you may have. You will be provided with a Welcome Pack containing practical information for sharing at home.

During the autumn term the school offer workshops on how to support your child at home for reading, writing and maths.

Joining the school later on

Sometimes children join our school when the term has started or later on in their school lives. We make every effort to ensure they are welcomed, looked after and monitored so that they quickly make friends and can find their way around school. Teachers give children time to settle in before making an assessment of their academic abilities. This assessment, together with records from the previous school, will enable your child to have the best start in our school.

Safeguarding Children

Beaumont Primary School is committed to promoting the physical and emotional well-being of all our children and expects all staff and volunteers to share this commitment. The staff work hard to maintain an environment where children feel safe and secure. Children know

they can approach any adult in school if they are worried, and that they will receive a consistent supportive response.

In recognising our responsibilities for Safeguarding and Child Protection, as a school we:

- Have clear staff recruitment and selection procedures ensuring all staff, volunteers and external coaches, who have unsupervised access to the children, have been appropriately checked for their suitability through the DBS procedure.
- A structured training programme for keeping staff up to date, with safeguarding children as the highest priority.
- Aim to raise awareness of child protection issues and equip children with the skills needed to keep them safe.
- Establish a safe and nurturing environment free from discrimination or bullying, where children can learn and develop happily.

Meeting the needs of all children

At Beaumont Primary school children are at the heart of everything we do. We aim to provide a rich, broad and balanced curriculum for all. We are committed to developing cultures, policies and practises that are all inclusive. We have monitoring in place to identify when children have barriers affecting their learning, and tailor specific interventions to enable pupils to overcome these barriers. Our Special Educational Needs Policy and Offer can be accessed via the school's website.

In July 2024, **88%** of Beaumont children met the standard required by the end of Reception, as compared to only **62% in Bolton** and **61% Nationally**.

Children succeed at our school in many ways. Excellence is encouraged and celebrated. The school enjoys a strong academic reputation.

Beaumont Primary School is in the **top 2%** of primary schools **in England** for KS2 results!

Our End of Key Stage1 and Key Stage 2 results are consistently well above National and Bolton averages.

Pastoral Care and Discipline

We believe that children learn best in a well-organised, calm and secure environment where purposeful and self-disciplined behaviour is expected. We want every child in our school to feel confident, happy and safe. We expect and celebrate high standards of behaviour at Beaumont. Praise and encouragement are used extensively by staff to reinforce these standards. The school's positive behaviour policy is available on the school website.

Parental Partnership

We have obtained the Leading Parent Partnership Award and we aim to develop a close partnership with parents/carers, by involving and supporting them in their child's development. We communicate with parents/carers in various ways, for example through Twitter, newsletters, Parent App, workshops, class assemblies, sports day, parents' consultations and with three written school reports.



The school website has a wealth of information including the Twitter feed (whole school and classes), school term dates, newsletters, class pages and school policies.

The staff and the Head Teacher are also happy to meet with parents/carers to share any concerns regarding their children or the school in general. We find that nearly all concerns can be most productively addressed through conversation, and encourage you to come in and speak to us at your earliest opportunity.

School Meals

We are committed to promoting and monitoring healthy food at break and lunch times.

The school has its own cafeteria service. **We offer a full Halal menu.** A choice of meals is available each day, including a vegetarian option. The current school menu can be seen on the school website.

Snacks

All children in Reception and KS1 are provided with a piece of fruit every day as part of the National Fruit Scheme. If you wish to send your child in with a snack, we would ask that this is only fruit or vegetables and strictly **no nuts** or lollipops, for Health & Safety reasons.

Water

Research shows that our brains need water to stay active and alert. All our children are encouraged to bring water into school daily, **in a spill-proof plastic bottle that they can take home each night to rinse and refill.** We provide filtered water facilities to refill their bottles during the school day.

Home Learning

We are very proud of the way we engage children with home learning. Our home learning policy revolves around the importance of talk. Please see our website for further details.

Educational Visits

We feel that Educational School visits and workshops are an integral part of the education of our pupils. We value the opportunities such visits offer our pupils, and the commitment of staff and volunteers in undertaking them. Trips include class visits aimed at bringing learning alive and providing first-hand experience. We also arrange extra-curricular outings such as Sporting competitions, visits to the local community centre, Science activities and other enrichment activities.

Extra-Curricular Clubs

At Beaumont we offer an extensive range of extra-curricular clubs run by Beaumont Staff Members for a small charge, and also by external professional companies for which there will be a charge.

We are currently offering an extensive range of clubs each night between 3.00pm-3.55pm. Please find below an example of the clubs being offered.

Day	Year Group	Club	Parents collect from
Mon	3-6	Team Games	Year 4 door
Tues	3/4	Girls & boys Football	Year 4 door
Weds	1/2	Ball Skills	Year 1 door
Thurs	5/6	Girls & boys Football	Year 4 door

Mr Chadwick's clubs will run for a total of 11 weeks. Week beginning Monday 19.09.22- Thursday 19.12.22 from- 3.00pm – 3.55pm.

Staff members	Club	Day	Year Group	Parents collect from
Mrs Dixon	Collaborative Crew This club will enhance your child's collaborative skills! They will have the opportunity to work in pairs and teams on different activities such as; boards games, team sports, team design projects and much, much more!	Tuesday	5 & 6	Year 4 door
Miss Ruscoe & Mrs Seeds	Creative Crew Why not try all things creative! In this club you will have the opportunity to explore art, design, music, drama and work on a craft project!	Wednesday	3 & 4	Year 4 door
Miss Millington & Miss Sullivan	The Eco Crew Do you want to make a difference to our local environment? This club will explore the local area and the school grounds! You will take part in gardening, looking after wildlife and much more!	Thursday	1 & 2	Year 2 door
Mrs Sumner	Beaumont Choir Do you have an amazing singing voice, or enjoy singing as part of a team? Then join Mrs Sumner's choir!	Tuesday Lunchtime	KS2	NA

Our programme of clubs is reviewed on a termly basis. Pupil numbers on clubs are restricted so they are offered on a first come first served basis, but we will endeavour to ensure that all pupils have the opportunities they request over the course of the school year.

Learning for Life and Meta Missions addresses experiences which enhance children's education. We work in mixed classes across all year groups to allow children to work and learn together. There are six groups which cover a variety of activities such as: Safety for All, Mind and Soul, Home Sweet Home, Time for Talk, The Great Outdoors and Global Citizenship. We believe this is a unique learning experience that provides a hidden curriculum which supports our values and school characteristics of Resilience, Teamwork, Determination, Perseverance, Motivation and Aspiration.



PE & Sport

We are very proud to announce that we have recently gained the Platinum Sports Award for PE and sports!

Over the last seven years we have received Sports Funding from the Government. We have spent this funding on improving the provision of PE and Sport in school and providing a wide range of sporting opportunities for the children. We currently have a number of Primary Sport Coaches who deliver our PE lessons and takes our pupils to external competitions with other schools. We also employ external professional coaches to deliver quality teaching to our pupils and training for our staff. These include Dance, Gymnastics, Tennis, Football, Hockey and Dodgeball.



Charging Policy

At Beaumont Primary School, we are constantly seeking to enrich the children's learning experiences through educational visits & workshops. Where possible, the teachers look for free activities. If this is not possible, we do invite Parents to meet any costs by making voluntary contributions.

Governing Board

The Governing Board of the school is made up of people from a variety of backgrounds. The school governors are a group of individuals who are elected, nominated or co-opted and are representatives of parents, staff and the local community. School Governors work with the Headteacher and are responsible for setting the strategic direction of the school. Meetings are held at least once a term, and committees meet in addition to the main board meetings.

Friends of Beaumont School (FoBS)

The FoBS exists to support the life and work of the school and is open to all members of the school. The charity provides invaluable support to the school by organising social and fundraising events involving parents/carers and the wider community. FoBS identify long and short-term projects to provide extra facilities and support and enhance pupils' school experience, including new facilities for children, a new sound system for the Hall, new books for the library, Learning for Life resources. We are currently raising funds to refurbish our technology in school. The FoBS needs the support of parents to ensure it is able to continue to enrich the lives of our pupils. As a new member of our school community, we hope that you will be able to add your support to the school charity.

Complaints Procedure

Any complaints about school matters should be initially discussed with the class teacher or the Headteacher. If the complaint is not resolved, a formal complaint may be made firstly to the Governing Body, and secondly to the Local Authority. The full Complaints policy is available on our School Website.

Further Information

A copy of our most recent Ofsted report can be found online on our school website or at www.ofsted.gov.uk/reports. Please have a look at our Website to see the exciting opportunities we provide for our children at Beaumont Primary School www.beaumontprimaryschool.co.uk.

READING AT BEAUMONT



As you all know, reading is crucial for children to access so many different areas of learning. We have revamped our reading provision to support the challenges that the new curriculum brings.

Reading at Beaumont:

- Thirty minute reading lesson every day,
- Teachers plan around books for English and some other subjects,
- ERIC time across the week – Everyone Reading in Class,
- Famous Fives – books, songs, poems and nursery rhymes which are read over and over to develop reading confidence,
- Reading Journals in full use – did you see them at parent conferences?
- New reading dog domains – which help with understanding the concept of comprehension. Ask your children if they can tell you the names of these dogs and how they help us when reading!



- Reading areas in each classroom are vibrant and used all the time,
- The main library is accessed every day and children change books regularly,
- A new Parent's Library,
- Volunteers sharing books for pleasure with children daily,
- 5 Dojos for 5 reading sessions at home,
- A 'Book to Share' at home as well as your child's reading book,
- New reading records,
- Lots of new quality books in school,
- Teachers receiving quality reading professional development,
- Basically, books, books, books!



Curriculum Intent

The Beaumont curriculum is specifically designed to be progressive and knowledge rich, underpinned by skills in order to meet the diverse needs of every learner.

Our curriculum aims to be a cycle which exploits prior learning, supports and embeds current learning and prepares children for future learning. Children will be immersed in vocabulary and curiosity building experiences and be encouraged to ask questions whilst being reflective.

At Beaumont, we endeavour to ensure children gain a love of reading through carefully selected books and texts which link to subjects. This ensures children are equipped with the vocabulary and communication that is required in the modern world.

Meta Cognition and our character building approaches to learning will provide our children with the skills and qualities to give them confidence, feel happy and content with



themselves and ignites a drive for life-long learning. This will ensure they leave Beaumont prepared and ready for their bright future.

Curriculum Implementation

Our curriculum is implemented through careful planning, teaching, assessment and feedback. We structure our curriculum to meet its intent in ways which will encourage children to meet our vision statement:

The Beaumont family endeavours to create a love of lifelong learning grow healthy resilient minds and develop aspirational future citizens. Our children will make a difference by leading by example, showing tolerance and compassion within a diverse world and being an active and valuable part of society.

Through implementing a purposeful approach to learning, we believe that our children leave a legacy for future learners and generations to come. Our curriculum design is broad and balanced and progressively builds on knowledge, skills and conceptual understanding year on year. The National Curriculum objectives are organised to ensure clear progression through subjects that tailor to the needs of the children.

The school has clear assessment procedures for children in each subject area. A key part of our assessment is that parents are aware of their child's progress. We report five times a year and engage parents to aid their children to come into school as the 'experts'. Our **Home Learning Policy** sets out how parents can support their children to be the best they can be.

Character Education is key when implementing the curriculum at Beaumont. Our six key characteristics: Teamwork, Perseverance, Resilience, Aspirational,

Motivation and Determination are exploited within all appropriate learning opportunities. These characteristics underpin the reward system and compliment Beaumont's Three Rights. Through carefully thought out activities and questions, children will become experts within their own learning styles and understand the process of learning. They will be encouraged to think with a growth mindset, learn metacognitive skills and techniques that help them learn and remember.

'Learning for Life' (L4L) plays a key part in implementing our 'Hidden Curriculum' which is specifically designed for the demographic of our pupils.

We believe that our L4L Curriculum gives children real opportunities to:

- develop key social skills and build character,
- help children to understand the difference between right and wrong,
- keep safe and well physically, mentally, virtually, and emotionally,
- to explore their own sense of self,
- find joy in nature and the outdoors,
- explore economics,
- show respect and celebrate difference and diversity,
- understand the values that underpin a democratic society.



The Beaumont Hidden Curriculum allows children to find their passion, feel a sense of achievement, experience and enjoy areas of learning, which is beyond the statutory curriculum. We provide this in numerous ways:

- with an extensive range cross-curricular clubs,
- by incorporating a range of visitors and exciting school visits to scaffold and deepen learning,
- facilitating children to regularly meet people from the local community,
- provide opportunities to compete in competitions
- perform in front of audiences,
- ensure pupil voice makes a difference in school, locally, nationally and further afield,
- encourage everyone to be a leader.

Challenge is provided in many forms throughout the curriculum such as carefully thought out questioning, metacognitive activities, oracy tasks, collaboration, differentiation, participation within specific events and good teaching.



Curriculum Impact

Through our clear and aspirational intent, and our structured and rigorous implementation of the curriculum, we strive for all of our children to be successful at Beaumont.

Children are at the Heart of Everything We Do and the impact will be evident through the children.

Children will:

- have high expectations of themselves,
- have a sense of pride, belonging and identity within our school,
- know that positive behaviour has positive outcomes,
- be courteous and respectful and feel equal,
- have ambition to be the best they can be,
- gained experiences which enhance character and mould their future thinking,
- see the value in challenge and relish the opportunities,
- understand that we are a part of Britain and our shared values matter,
- have parents that feel involved and included,
- have made strong educational progress,
- enjoy learning and continue to be lifelong learners.



Physical Education:

At Beaumont we have a strong sporting tradition and we offer a full and varied PE curriculum. Children are taught the knowledge, skills and understanding of PE through five areas of activity: Dance, Games, Gymnastics, Athletics and Swimming. Other than swimming, we are unable to provide single gender changing for lessons. Mixed gender swimming and water

safety lessons take place in Year 2. We offer a range of extra curricular clubs for the children to attend, and throughout the year they are able to participate in additional sporting opportunities and interschool competitions and league events. Children participate in single gender and mixed gender teams.

PE Kit:



P.E. kits have to be worn by children all day on PE days. PE days will be twice per week.

[Uniform Policy](#)

The authority policy is that all jewellery **must** be removed independently before undertaking any physical activity. It would be helpful if jewellery was not worn on the days that your child is involved in sports activities. Staff are not responsible for removal or safe-keeping of any jewellery, including watches.

Music:

Our aim is to ensure that music-making is enjoyable whilst also improving listening skills, concentration, co-operation and confidence. At Beaumont all our children are taught to sing and are required to participate in a range of singing activities. Children have the opportunity to learn to play a musical instrument such as the guitar, drums, keyboard and brass instruments.

Personal Social Health and Citizenship Education (PSHE):

PSHE is central to the caring attitudes we promote in all our children. This includes: physical health, citizenship, environmental awareness, drugs education, relationships and sex* and emotional health and well being. We encourage our children to learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning. Parents will be invited to attend a workshop to view and discuss the resources prior to the puberty topic in upper Key Stage 2.



Religious Education:

Beaumont is proud of its status as a multi-cultural, multi-faith school and as such, we seek to foster understanding of other cultures and religions particularly through RE and through the celebration of key festivals throughout the year. We encourage children to explore and discuss all the major religions with personal accounts wherever possible. We seek to emphasise the similarities in the core beliefs of religions and how personal beliefs affect believers' daily lives, whilst developing pupils' spiritual awareness and an understanding of living in a multi faith society. Parents are welcome to view our scheme of work for RE.

Assemblies:

There is a daily assembly where collective reflection takes place. This is done as a whole school, in key stages or year groups. It is non-denominational. It links with our PSHE, SMSC and RE work, reflecting our ethos statement. Parents can attend special class assemblies and award ceremonies.

For additional information about our school curriculum, please visit our [website](#).

At Beaumont Primary School we see education as a dynamic process that cannot be split into 'home' and 'school', since the influence of one will always reflect on the other. As such, it is important that parents and staff work together and that a partnership is formed which will foster an atmosphere of mutual trust, common aims and clear intention. **Parents/Carers can choose to withdraw their child from these areas, however whilst schools have a duty to supervise children, they cannot provide additional teaching or incur cost. We would encourage parents to talk to the Headteacher about this matter.*



Message from our Head Prefect



Welcome and hello. My name is Arya and I am in Year 6. Beaumont is an outstanding place to learn, create some new goals and achieve some fabulous dreams! Everybody who comes here is always kind, caring, and is always so curious, and everybody who come here to this amazing school is always well behaved every single day. Just like me!



Here are some fascinating facts about Beaumont:

- We have lessons such as: Maths, English, Science, Computing, History, Geography, PSHE, PE, RE, Art, DT. Also, if your child wants to come to a club, there are many choices that your child has.
- In our curriculum, we are taught how to be curious in all of our subjects; we learn lots of challenging vocabulary and use our meta-learning strategies if we are stuck in the learning pit. My favourite subject is English but every subject is great!
- We have reading dogs to encourage everyone to excel in reading. This is a quote that is in our library, "Today a reader, tomorrow a leader." Personally, I love reading and we are proud to be a reading school.
- Playtimes are great for when you are trying to socialise and play together where everybody is included. We have play leaders and prefects, who help the younger children, feel happy and involved.

- Our computing suite makes sure we receive great computing lessons, where we learn to be careful and considerate digital citizens.
- Every single adult in this welcoming school cares for your child in order for them to meet our vision statement and make us lifelong learners.
- Learning for Life and Meta Missions are helping us with life skills too!
- The classrooms are bright and full of curiosity and is designed to help you learn. I feel so lucky because learning in Year 6 is a celebration.

I hope you now know my school inside out now, I love coming to Beaumont because we are the Beaumont family. All my cousins, friends and siblings have all been to this school and I promise you that you will not be disappointed!

Early Years Foundation Stage

Beaumont 2024	Beaumont 2023	Beaumont 2022	Bolton 2024	National 2024
83%	86%	87%	64%	68%



Phonics Screening Check Year 1

Beaumont 2024	Beaumont 2022	Beaumont 2019	Bolton 2024	National 2024
86%	90%	90%	80%	80%

Phonics Screening Check Year 2 (Only children who did not pass in Year 1 are checked)

Beaumont 2024	Beaumont 2022	Beaumont 2019	Bolton 2024	National 2024
93%	97%	97%	89%	89%

Year 4 Multiplication Test Results

Out of 25	Beaumont	National
Full marks	44%	34%
Average score	23.4	20.7

Band	Average scores	
Top 10% of schools	21.8<	Beaumont
Top 25% of schools	20.4<	
Top 50% of schools	18.5<	
Bottom 25% of schools	>16.3	
Bottom 10% of schools	>14.9	

End of KS2 (Year 6 SAT results):

Reading: Score	Beaumont 2024	Bolton 2024	National 2024
At the expected standard	94%	73%	74%
Working at Greater Depth	38%	26%	29%
Average Scale score	108	104.8	105.3

SPAG: Score	Beaumont 2024	Bolton 2024	National 2024
At the expected standard	88%	75%	72%
Working at Greater Depth	38%	35%	32%
Average Scale score	108	105.9	105.2

Maths: Score	Beaumont 2024	Bolton 2024	National 2024
At the expected standard	91%	75%	73%
Working at Greater Depth	41%	24%	24%
Average Scale score	108	105	104

Writing: Score	Beaumont 2024	Bolton 2024	National 2024
At the expected standard	91%	71%	72%
Working at Greater Depth	42%		

KS2 Combined Reading, Writing and Maths

Score	Beaumont 2024	Bolton 2024	National 2024
At the expected standard	88%	62%	61%
Greater Depth	24%	9%	8%

Beaumont Children do Better!

