

Religious Education
Curriculum Intent

The principle aim of Religious Education at Beaumont is to explore what people believe and what difference this makes to how they live their lives. Also to help pupils to gain the knowledge, understanding and skills needed to handle questions raised by religions and belief, reflecting on their own ideas and ways of living.

Beaumont has adopted the Bolton SACRE Curriculum 2025-2026. This programme of study asserts the importance and value of Religious Education (RE) for all pupils so that they make sense of a range of religious and non-religious beliefs, so that they can identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate vocabulary. Explain how and why these beliefs are understood in different ways, by individuals and within communities. As well as recognise how and why sources of authority (e.g. texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways, developing skills of interpretation.

Furthermore, this curriculum will ensure that children can understand the impact and significance of religious and non-religious beliefs by examining and explaining how and why people express their beliefs in diverse ways. Recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world as well as appreciate and appraise the significance of different ways of life and ways of expressing meaning.

By making connections between religious and non-religious beliefs, concepts, practices and ideas studied, children will be able to evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses, challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and commitments clearly in response.

The following purpose statements underpin the syllabus, which is constructed to support pupils and teachers in fulfilling them:

- Religious education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.
- In RE pupils learn about religions and beliefs in local, national and global contexts, to discover, explore and consider different answers to these questions.
- Pupils learn to weigh up the value of wisdom from different sources, to develop and express their insights in response and to agree or disagree respectfully.
- Teaching therefore should equip pupils with systematic knowledge and understanding of a range of religions and beliefs, enabling them to develop their ideas, values and identities.
- RE should develop in pupils an aptitude for dialogue so that they can participate positively in our society, with its diverse religions and beliefs.
- Pupils should gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They should learn to articulate

clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Curriculum Implementation

This agreed syllabus requires that all pupils develop understanding of Christianity in each key stage. In addition, across the age range, pupils will develop understanding of the principal religions represented in the UK, in line with the law. These are Islam, Hindu Dharma and Judaism. Furthermore, children from families where non-religious worldviews are held are represented in almost all of our classrooms. These worldviews, including for example

Humanism, will also be the focus for study in thematic units.

Religious Education at Beaumont is taught in progressive units throughout the year that follow a spiral curriculum. This allows for the revisiting and refining of previously acquired knowledge, and supports the acquisition of a deeper awareness of a range of belief systems, alongside an understanding of the world and how to live.

The new SACRE syllabus (launched September 2025) provides a coherent framework for setting high standards of learning in RE and enabling pupils to reach their potential. There is a clear teaching and learning approach at the heart of the syllabus, whereby all units enable pupils to make sense of the religious and non-religious worldviews studied, understand the impact of these beliefs on people's lives, and make connections in their own learning and with their wider experience of the world. Most units of work begin with a key question and address one religion at a time. The majority of year groups study two religions in this way before addressing a thematic question, usually in the Summer Term, which builds on learning acquired throughout the year. The syllabus is supported by clear assessment outcomes, which are carried out and evaluated at the completion of each unit of work.

Planning closely mirrors the SACRE syllabus and tasks are selected and designed to provide appropriate challenge to all learners, in line with the school's commitment to inclusion. Opportunities are exploited for pupils to receive first-hand experiences in the local community, with visits to places of worship, faith events and religious visitors in school. The syllabus encourages pupils to consider the 'bigger picture', touching on global issues such as climate change and reflecting on significant life events.

Curriculum Impact

Alongside a whole school approach to celebrating different religious and cultural celebrations, the RE curriculum provides the means to celebrate the diversity of the school community and promote positive images of people in the wider community, including their beliefs, traditions, culture, language and history. It ensures that children develop spiritually, academically, emotionally and morally to promote and realise a better understanding of themselves and others. It equips them with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world. It also ensures outcomes of work in children's books and in children's understanding of religion.

Children will fulfil the school's vision statement:

The Beaumont family endeavours to create a love of lifelong learning grow healthy resilient minds and develop aspirational

future citizens. Our children will make a difference by leading by example, showing tolerance and compassion within a diverse world and being an active and valuable part of society.